



# TEACHING ARTIST PROGRAM

ART SESSIONS  
2021-2022  
St Landry Parish



|                                 | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | HS | Visual Art | Creative Writing | Spoken Word | Music | Dance | Art History | Louisiana | ELA | SS/History | Science | Math |
|---------------------------------|---|---|---|---|---|---|---|---|---|----|------------|------------------|-------------|-------|-------|-------------|-----------|-----|------------|---------|------|
| Cool Colored Fish               | ■ |   |   |   |   |   |   |   |   |    | •          |                  |             |       |       |             |           | •   |            |         | •    |
| Clay Sculpture: Hearts of Clay  | ■ |   |   |   |   |   |   |   |   |    | •          |                  |             |       |       |             |           | •   |            |         |      |
| Kandinsky Cut Circles           | ■ |   |   |   |   |   |   |   |   |    | •          |                  |             |       | •     |             |           |     |            |         | •    |
| Patriotism: Class Flags         | ■ |   |   |   |   |   |   |   |   |    | •          |                  |             |       |       |             |           |     | •          |         |      |
| The Tiny Seed                   | ■ |   | ■ |   |   |   |   |   |   |    | •          |                  |             |       |       |             |           | •   |            | •       |      |
| Holiday or Nature Murals        | ■ |   |   |   |   |   |   |   |   |    | •          |                  |             |       |       |             |           |     | •          | •       |      |
| Cajun & Creole Lyrics           | ■ |   |   |   |   |   |   |   |   |    |            |                  | •           |       |       |             | •         |     | •          |         |      |
| Sautre Crapaud                  | ■ |   |   |   |   |   |   |   |   |    |            |                  | •           |       |       | •           |           | •   |            |         |      |
| Mondrian Collage                |   | ■ |   |   |   |   |   |   |   |    |            | •                |             |       | •     |             |           |     |            |         | •    |
| Monarch Butterflies             |   | ■ |   |   |   |   |   |   |   |    |            | •                |             |       |       |             |           |     |            | •       |      |
| Slithering Snakes               |   | ■ |   |   |   |   |   |   |   |    |            | •                |             |       |       |             |           |     |            | •       | •    |
| Expression through Songwriting  |   | ■ |   |   |   |   |   |   |   |    |            | •                |             | •     |       |             |           |     |            |         |      |
| Breakin' it Down: Hip-Hop Dance |   | ■ |   |   |   |   |   |   |   |    |            |                  | •           | •     | •     |             |           |     | •          |         |      |
| Art and Recycling               |   |   | ■ |   |   |   |   |   |   |    |            | •                |             |       |       |             |           |     |            | •       |      |
| Cityscapes                      |   |   | ■ |   |   |   |   |   |   |    |            |                  |             |       |       |             |           |     |            |         | •    |
| Patriotic Agamographs           |   |   | ■ |   |   |   |   |   |   |    |            |                  |             |       |       |             |           |     | •          |         |      |
| Rodrigue's Blue Dog             |   |   | ■ |   |   |   |   |   |   |    |            |                  |             |       |       | •           | •         |     |            |         |      |
| Clementine Hunter's Zinnias     |   |   | ■ |   |   |   |   |   |   |    |            |                  |             |       |       | •           | •         |     |            |         |      |
| Floyd Sonnier's Cajun Houses    |   |   | ■ |   |   |   |   |   |   |    |            |                  |             |       |       | •           | •         |     |            |         |      |
| Georgia O'Keeffe Flowers        |   |   | ■ |   |   |   |   |   |   |    |            |                  |             |       |       | •           |           |     |            |         |      |
| Identity Self-Portraits         |   |   | ■ |   |   |   |   |   |   |    |            |                  |             |       |       |             |           | •   |            |         |      |
| Louisiana Coastline             |   |   | ■ |   |   |   |   |   |   |    |            |                  |             |       |       |             | •         |     |            | •       |      |
| Master Artist: Claude Monet     |   |   | ■ |   |   |   |   |   |   |    |            |                  |             |       |       | •           |           |     |            |         |      |
| Master Artist: Vincent van Gogh |   |   | ■ |   |   |   |   |   |   |    |            |                  |             |       |       | •           |           |     |            |         |      |
| Master Artist: Pablo Picasso    |   |   | ■ |   |   |   |   |   |   |    |            |                  |             |       |       | •           |           |     |            |         |      |
| Positivity Banner               |   |   | ■ |   |   |   |   |   |   |    |            |                  |             |       |       |             |           | •   |            |         |      |
| Seasonal Drawing Lesson         |   |   | ■ |   |   |   |   |   |   |    |            |                  |             |       |       |             |           |     |            | •       |      |
| Symmetrical Paper Masks         |   |   | ■ |   |   |   |   |   |   |    |            |                  |             |       |       |             |           |     | •          |         | •    |
| Creating During a Pandemic      |   |   |   |   |   | ■ |   |   |   |    |            | •                | •           |       |       |             |           | •   |            |         |      |
| Free Your Mind                  |   |   |   |   |   | ■ |   |   |   |    |            | •                | •           |       |       |             |           | •   |            |         |      |
| Patriotism: Historical Events   |   |   |   |   |   |   |   |   |   | ■  | •          |                  |             |       |       |             |           |     | •          |         |      |

## VISUAL ART SESSION DESCRIPTIONS

### **Art & Recycling** (Grades 3-5)

Students will use recycled items to create a mixed media art piece with a focus on nature. Through this activity, we'll discuss the environment while learning that art can be created with just about anything.

### **Clementine Hunter's Zinnias** (Grades 3-12)

Louisiana artist, Clementine Hunter, was a self-taught black folk artist known for artwork depicting plantation life in the early 20th Century. We'll learn about her as an artist and create our own piece in her famous style.

### **Georgia O'Keeffe Flowers** (3-12)

Students will draw their own flowers, large and up-close. This project enables us to see the parts of the flower and emphasizes warm and cool colors.

### **Kandinsky Cut Circles** (K-2)

Inspired by the work of Wassily Kandinsky, students will practice cutting and gluing to create a bold circle collage.

### **Master Artist: Vincent Van Gogh** (Grades 3-12)

Students will learn about the artist, Vincent van Gogh, discuss one of his famous pieces of artwork and create their own masterpieces in the artists' style.

### **Mondrian Collage** (Grades 1-5)

Geometric shapes, paper strips and primary colors will be our tools to create this work of art as we discuss vertical, horizontal and diagonal lines.

### **Cityscapes** (Grades 3-8)

A cityscape (urban landscape) is an artistic representation of a city. This project teaches about warm and cool colors and gives lots of practice in measurement.

### **Cool Colored Fish** (Grades K-2)

Beginning with a favorite book, students will draw from observation and create details with line designs and pattern. We'll use watercolor resist technique to complete the piece.

### **Holiday or Nature Murals** (K-12)

Your class will be guided in the creation of a large group mural. Choose the theme of a holiday or nature to act as our inspiration. We'll learn drawing and collage skills as well as collaboration and teamwork.

### **Louisiana Coastline** (Grades 3-12)

Students will explore the coastline of Louisiana to discover the animals of this habitat.

### **Master Artist: Pablo Picasso** (Grades 3-12)

Students will learn about the artist, Pablo Picasso, discuss one of his famous pieces of artwork and create their own masterpieces in the artists' style.

### **Patriotism: Class Flags** (Grades K-2)

Students will create a class flag using the basic elements of line, pattern and repetition.

### **Hearts of Clay** (Grades K-2)

Students will learn to roll clay coil shapes and spirals to form heart shapes with clay. Clay hearts can be made as gifts, ornaments or just for creative fun! We'll complete the activity by writing a simple message about the creation to go along with our hearts.

### **Floyd Sonnier's Cajun Houses** (Grades 3-12)

Louisiana artist, Floyd Sonnier, specialized in drawings depicting Cajun culture, lifestyle and family. In this session, we'll use his work as our inspiration as we create our own Cajun houses.

### **Identity Self-Portraits** (Grades 3-12)

Students will be led through the process of creating an identity map for self-understanding. We'll reflect on different facets of our identities and identify symbols and words to represent them.

### **Master Artist: Claude Monet** (Grades 3-12)

Students will learn about the artist, Claude Monet, discuss one of his famous pieces of artwork and create their own masterpieces in the artists' style.

### **Monarch Butterflies** (Grades 1-5)

The monarch butterfly migrates to Mexico each fall, returning to Canada in the spring and sometimes passing through Louisiana. In this session, we'll create a butterfly using several art techniques. We'll also learn about animal life cycles, migration and symmetry.

## VISUAL ART SESSION DESCRIPTIONS

### **Patriotic Agamographs** (Grades 3-8)

Students will create a patriotic agamograph (an image that, when viewed from different angles, reveals and different image) using the American flag and patriotic symbols.

### **Patriotism: Historical Events** (Grades 9-12)

Students will design a piece of art that incorporates art composition with American historical events or symbols.

### **Positivity Banner** (Grades 3-12)

Following a classroom discussion about the health benefits of positive self-talk, students will create their own unique banner centered around an encouraging word or phrase.

### **Rodrigue's Blue Dog** (Grades 3-8)

Louisiana artist, George Rodrigue, is best known for his iconic Blue Dog. In this session, we'll learn about the artist and create our own masterpiece in the artist's unique style.

### **Seasonal Drawing Lesson** (Grades 3-12)

This step-by-step drawing session will utilize simple techniques in order to teach students how to create a unique masterpiece. Themes include: gumbo pot for fall, hot chocolate or king cake for winter, or snowball for spring.

### **Slithering Snakes** (Grades 1-5)

Students will learn facts about Louisiana snakes and their habitats and create their own snakes. This session reinforces pattern and creating 3-D shapes out of a 2-D sheet of paper.

### **Symmetrical Masks** (3-12)

Students will apply bilateral symmetry when cutting shapes from folded paper to create an abstract mask. This project can be connected to holiday or cultural themes.

## MUSIC SESSION DESCRIPTIONS

### **Expression through Songwriting** (Grades 1-5)

In this session, students will experience the joy of writing and expressing themselves through music. The artist will introduce the students to her process of songwriting, perform some original songs, discuss the hardships of gigging, recording, and finding inspiration. Near the end of the class, she will have the students collaborate together and write a song.

Music • Creative Writing

*Teaching Artist: Audrey Broussard*

### **Rhythm, Melody and Lyrics of Cajun and Creole French Songs** (Grades K-12)

Did you know that there are two Cajun songs in Rolling Stone's 100 "Greatest Country Songs of All Time"? It is fitting that one is a waltz and one is a two-step, the popular dances of Southwest Louisiana. This session with Dr. Chad Huval will introduce students to the Cajun and Creole French lyrics of two of their most popular songs, and to the two main rhythms of Cajun and Creole music. In this activity we're going to practice clapping our hands to the beats of the waltz and the two-step while singing in French.

Music • Louisiana • History

*Teaching Artist: Chad Huval*

### **Sautre Crapaud** (Grades K-12)

After watching a film of Cajun musician Mr. Isom Fontenot playing and singing "Sautre Crapaud," students will analyze the film including a discussion about the instruments used, mood of the song, beat and tempo, and language and lyrics. Students will learn how to clap to the beat of the song and the basic steps to this song. Students will record the French lyrics and translate to English. Let's all sing "Sautre Crapaud"

Music • Louisiana • History

*Teaching Artist: Chad Huval*

## SPOKEN WORD/POETRY/CREATIVE WRITING SESSION DESCRIPTIONS

### **Creating During a Pandemic** (Grades 5-12)

Students engage in discussion on living through a global pandemic. Writing exercise focuses on using couplets to create poetry about experiencing a global pandemic. (Single Session or Short-Term Residency)

Creative Writing • Spoken Word • SEL

*Teaching Artist: Alex PoeticSoul Johnson*

### **Free Your Mind** (Grades 5-12)

Students participate in freestyle poetry circle. The workshop is designed to encourage students to control their thoughts, think strategically and accept themselves. (Single Session, Short-Term Residency or Mini-Presentation)

Creative Writing • Spoken Word • SEL

*Teaching Artist: Alex PoeticSoul Johnson*

## MOVEMENT SESSION DESCRIPTIONS

### **Breakin' it Down: The Origins of Hip-Hop Dance** (Grades 1-8)

The Kabuki Dancers will engage students in a discussion about the pioneers and dance crews that popularized and brought specific dance styles into mainstream culture. Some of the different types of dance styles derived and influenced by Hip-Hop culture that students will learn about include breakin, popping, locking, waving, and more!

Dance • Music • Art History • Social Studies/History

*Teaching Artist: Kabuki Dancers*